

## COURSE SYLLABUS FOR DOCTORAL STUDIES

Name of the course	Field of study and its code	Faculty	
Responsible Research and Innovation from a Gender Perspective	Communication and information S 008	Communication	
Study method	Number of credits ECTS	Study method	Number of credits ECTS
Lectures		Consultations	2 ECTS
Individual work	5 ECTS	Seminars	

Course abstract
<p><b>Course aim.</b> The course is aimed at providing relevant knowledge about one of the most progressive theoretical concepts – responsible scientific research and innovation (hereinafter referred to as RSRI), political aspiration and empirical practice by focusing on one of RSRI dimensions – gender equality as one of the basic aspirations of the EU in developing a common European Research Area and one of the UN Sustainable Development goals and horizontal political perspective at the national level. The course is aimed at developing a skill promoted by the EC to efficiently integrate RSRI dimensions into research and other scientific activities.</p> <p><b>Course themes.</b>            Conceptual RSRI model: dimensions (political agenda) and their interrelation; participants (interested parties) and their interactions; procedural characteristics; additional conceptual maps.            Gender equality as a separate dimension of RSRI model: social, cultural, political, economic contexts in gender perspective/gender equality science.            Gender equality as one of dimensions of the RSRI model: relations with other dimensions; place on participants’ agenda, adjustments of participants’ lists; integration into procedural characteristics; position in additional conceptual maps.            Gender equality in RSRI thematic contexts: relations with UN Sustainable Development goals, regional/national policy and specificity, European scientific policy, integration into the business field, etc.            Empirical RSRI indicators and measuring of gender equality perspective in different thematic contexts.</p> <p><b>Study methods</b></p> <ol style="list-style-type: none"> <li>1. Individual consultations with course lecturers.</li> <li>2. Individual studies of scientific literature and preparation of scientific paper or scientific communication report according to individually selected topic of responsible scientific research and innovation on gender equality perspective (in relation with the theme of a doctoral thesis).</li> </ol> <p><b>Evaluation methods</b></p> <ol style="list-style-type: none"> <li>1. As scientific paper/scientific communication report according to the topic of responsible scientific research and innovation on gender equality perspective (the topic is selected according to the theme of a doctoral thesis) (5,000–10,000 characters) and its presentation for a discussion.</li> <li>2. An oral discussion on the basis of a scientific paper (examination).</li> </ol>
Course literature
FERRI, Fernando; DWYER, Ned; RAICEVICH, Saša; GRIFONI, Patrizia; ALTIOK, Husne; ANDERSEN, Hans Thor; LAOURIS, Yiannis; SILVESTRI, Cecilia. 2018. Responsible

Research and Innovation Actions in Science Education, Gender and Ethics. Cases and Experiences. Springer, ISBN 978-3-319-73206-0, <https://doi.org/10.1007/978-3-319-73207-7>

GIANNI, Robert; PEARSON, John; REBER, Bernard; eds. 2020. *Responsible Research and Innovation. From Concepts to Practices*. London: Routledge, ISBN 9780367588212, <https://doi.org/10.4324/9781315457291>

KALPAZIDOU SCHMIDT, Evanthia; GRAVERSEN, Ebbe Krogh. 2020. Developing a conceptual evaluation framework for gender equality interventions in research and innovation. *Evaluation and Program Planning* 79: 1-14, <https://doi.org/10.1016/j.evalprogplan.2019.101750>

PALMÉNA, Rachel; KALPAZIDOU SCHMIDTB, Evanthia; STRIEBINGC, Clemens; REIDL, Sybille; BÜHREREAND, Susanne; DÓRA Groó. 2019. Measuring gender in R&I-theories, methods, and experience. *Interdisciplinary Science Reviews* 44(2): 154–165, <https://doi.org/10.1080/03080188.2019.1603873>

PELLÉ, Sophie; REBER, Bernard. 2016. From Ethical Review to Responsible Research and Innovation. *Responsible research and Innovations*, vol. 3. London, NJ: John Wiley & Sons, Incorporated

PETER, Viola; MAIER, Frederic; SPAINI, Carolina; WOOLLEY, Richard; MEIJER, Ingeborg; COSTA, Rodrigo; BLOCH, Carter; MEJLGAARD, Niels. 2018. *Monitoring the Evolution and Benefits of Responsible Research and Innovation. The evolution of Responsible Research and Innovation –the Indicators report*. Luxembourg: Publications Office of the European Union, ISBN 978-92-79-92850-5, doi:10.2777/728232K

WITTROCK, Christian; FORSBERG, Ellen-Marie; POLS, Auke; MACNAGHTEN, Philip; LUDWIG, David. 2021. *Implementing Responsible Research and Innovation. Organisational and National Conditions*. Springer Briefs in Ethics. ISSN 2211-8101; ISSN 2211-811X (electronic); ISBN 978-3-030-54286-3 ISBN 978-3-030-57850-3 (eBook); <https://doi.org/10.1007/978-3-030-54286-3>

WROBLEWSKI, Angela; BÜHRER, Susanne; LEITNER, Andrea; FAN, Cheng. 2015. *Monitoring the Evolution and Benefits of Responsible Research and Innovation (MoRRI) Analytical report on the gender equality dimension*. [https://publica.fraunhofer.de/eprints/urn\\_nbn\\_de\\_0011-n-4261283.pdf](https://publica.fraunhofer.de/eprints/urn_nbn_de_0011-n-4261283.pdf)

YAGHMAEI, Emad; van dePOEL, Ibo; eds. 2021. *Assessment of Responsible Innovation. Methods and Practices*. London, NY: Routledge

Name of consulting lecturer	Academic rank	Major works published in the last 5 years
Aurelija Novelskaitė	Prof. Dr.	<p>PREUSS, Lutz; ELMS, Heather; KURDYUKOV, Roman; GOLOB, Urša; ZAHARIA, Rodica Milena; JALSENJAK, Borna; BURG, Ryan; HARDI, Peter; JACQUEMOD, Julija; KOOSKORA, Mari; MANZHYNski, Siarhei; MOSTENSKA, Tetiana; NOVELSKAITE, Aurelija; PUČĖTAITĖ, Raminta; PUŠINAITĖ-GELGOTĖ, Rasa; RALKO, Oleksandra; ROK, Boleslaw; STANNY, Dominik; STEFANOVA, Marina; TOMANCOVÁ, Lucie. Taking stock of responsible management education in Central and Eastern Europe // <i>International journal of management education</i>. Oxon : Elsevier. ISSN 1472-8117. 2023, vol. 21, iss. 3, art. no. 100889, p. 1–13. DOI: 10.1016/j.ijme.2023.100889.</p> <p>PREUSS, Lutz; ELMS, Heather; KURDYUKOV, Roman; GOLOB, Urša; ZAHARIA, Rodica Milena; JALSENJAK, Borna; BURG, Ryan; HARDI, Peter; JACQUEMOD, Julija; KOOSKORA, Mari; MANZHYNski, Siarhei; MOSTENSKA, Tetiana; NOVELSKAITE, Aurelija; PUČĖTAITĖ, Raminta;</p>

PUŠINAITĖ-GELGOTĖ, Rasa; RALKO, Oleksandra; ROK, Boleslaw; STANNY, Dominik; STEFANOVA, Marina; TOMANCOVÁ, Lucie. Institutional pressures and the adoption of responsible management education at universities and business schools in Central and Eastern Europe // *Business ethics, the environment & responsibility*. Hoboken : Wiley. ISSN 2694-6416. eISSN 2694-6424. 2023, vol. 32, iss. 4, p. 1575–1591. DOI: 10.1111/beer.12566.

PUČĖTAITĖ, Raminta; BAGOČIŪNĖ, Laura; NOVELSKAITĖ Aurelija. Can innovativeness in museums benefit from ethical virtues? // *International journal of arts management*. Montréal : École des hautes études commerciales de Montréal. ISSN 1480-8986. 2022, vol. 24, no. 3, p. 44–56.

NOVELSKAITĖ, Aurelija, PUČĖTAITĖ, Raminta. 2021. Wo/man leader – wo/man employee. Leadership relations in (ethical) organizational culture. Pp. 89-101 in Martyna Kawinska, Olga A. Kotowska-Wojcik, eds., *Gender (in)equality in the public sphere*. Warszawa: CeDeWu Sp. z o.o.

MEDEIŠIENĖ, Raimonda, Agnė, NOVELSKAITĖ, Aurelija, PUČĖTAITĖ, Raminta. 2020. Moral Competence and Applied Drama Intervention: the Experiment. Abstracts of the 14th International Symposium Moral Competence: Its Nature, Relevance, and Education. Vilnius, VU, pp. 28-30. <http://www.conference.uki.vu.lt/wp-content/uploads/2020/07/ABSTRACTS.pdf>

NOVELSKAITĖ, Aurelija, 2019. Structural Change Promoting Gender Equality in the Lithuanian Science System: Requirements, Possibilities and Challenges. Pp. 409-417 in Corina Adriana Dumitrescu, Cristiana Cristureanu, Ramona Mihăilă, eds. *Adaptability & Breakthrough: Academic Reform and Innovation in the New Ecology of Higher Education*. New York: Addleton Academic Publishers.

PUČĖTAITĖ, Raminta, NOVELSKAITĖ, Aurelija, PUŠINAITĖ-GELGOTĖ, Rasa, RUSTEIKIENĖ, Andželika, BUTKEVIČIENĖ, Eglė. 2019. Understanding the role of social enterprises in attaining the UN sustainable development goals in Lithuania: a human capability approach. UN Inter-Agency Task Force on Social and Solidarity Economy (TFSSE). *Implementing the Sustainable Development Goals: What Role for Social and Solidarity Economy?* [[http://unsse.org/wp-content/uploads/2019/07/169\\_Pucetaite\\_Social-Entrepreneurship-Post-Soviet-Context\\_En.pdf](http://unsse.org/wp-content/uploads/2019/07/169_Pucetaite_Social-Entrepreneurship-Post-Soviet-Context_En.pdf)]. *Įteiktas Transformation in Business & Economics*.

NOVELSKAITĖ, Aurelija, PUČĖTAITĖ, Raminta. 2019. The RRING project: Aspirations, achievements and challenges. In Gaižauskaitė Inga, Jolanta Bieliauskaitė, Natalija Valavičienė, eds. 2019. 5th

		international conference „Plagiarism across Europe and beyond“ and 3rd international conference „Shaping ethics in academia and society“. Abstract book. Vilnius: Mykolas Romeris University, European Network for Academic Integrity, p. 86–87. eISBN 978-9955-19-968-7.
Lijana Stundžė	Doc. Dr.	<p>STUNDŽĖ, Lijana; NOVELSKAITĖ, Aurelija. Sexuality education in school and family: communicational aspects. In M. Kawińska, O. Kotowska-Wójcik, (eds.), <i>Gender (in)equality in the public sphere / (Nie) równość płci w sferze publicznej</i>. 2021. p. 189–208. ISBN978-83-8102-349-8.</p> <p>STUNDŽĖ, Lijana. Seksualinio priekabiavimo diskursas delfi.lt naujienų portale: 2017-2018 // Informacijos mokslai. Vilnius: Vilniaus uiversiteto leidykla. 2021 (92), p. 28–45. ISSN 1392-0561.</p> <p>STUNDŽĖ, Lijana; SIUDIKIENĖ, Daiva. Moterų vaidmens reprezentavimo ypatumai ir jų kaita moterims skirtuose žurnaluose: žurnalo „Moters“ atvejo analizė // Informacijos mokslai. Vilnius: Vilniaus universiteto leidykla. 2021 (92), p. 65–89. ISSN 1392-0561.</p>

Approved by the Doctoral Committee of the field of Communication and Information of the Social Sciences area on 16 December 2024, minutes of the meeting No. (7.17 E)15600-KT-646

Chair of the Committee Prof. Dr. Aušra Navickienė